

## Chart II Monthly Monitoring Report

Child Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

<b>0</b>	<b>Not at all</b>
<b>1</b>	<b>A little</b>
<b>2</b>	<b>Pretty Much</b>
<b>3</b>	<b>Very Much</b>

**Teacher: Please answer the items below on your observations of this child during the past month by circling the number that best applies.**

Question	Scale			
1. Fidgets with hands or feet or squirms in seat.	0	1	2	3
2. Difficulty remaining seated.	0	1	2	3
3. Difficulty waiting turn.	0	1	2	3
4. Talks excessively.	0	1	2	3
5. Interrupts others.	0	1	2	3
6. Always “on the go”.	0	1	2	3
7. Easily distracted.	0	1	2	3
8. Fails to complete assigned tasks.	0	1	2	3
9. Trouble paying attention.	0	1	2	3
10. Careless/messy work.	0	1	2	3
11. Does not seem to listen when spoken to.	0	1	2	3
12. Difficulty following directions.	0	1	2	3
<b>Note: For the following three items, higher scores indicate better functioning by the child.</b>				
13. Follows class rules.	0	1	2	3
14. Gets along with peers.	0	1	2	3
15. Seems happy and in good mood.	0	1	2	3

Please indicate how the behaviors rated above compared during morning and afternoon times for the prior month by circling one of the choices below.

**Note:** If you only have this child in class during morning or afternoon, this does not apply.

<b>Morning better than afternoon</b>	<b>No clear difference</b>	<b>Afternoon better than morning</b>
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Circle the value below to indicate the approximate percentage of assigned class work that this child completed during the past month:

<b>0</b>	<b>10</b>	<b>20</b>	<b>30</b>	<b>40</b>	<b>50</b>	<b>60</b>	<b>70</b>	<b>80</b>	<b>90</b>	<b>100</b>
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In general, the quality of work completed by this child this month was:

<b>Very poor</b>	<b>Poor</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Very good</b>
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If the quality of this child's work varied significantly between academic subjects, please indicate this in the next column.	
Did this child turn in all assigned homework? If not, please indicate the missing assignments	
Please indicate any other comments or observations that you believe are important:	

*Thank you for your help!*